

## **Bachelor's internal bylaw (credit hours system)**

### **Faculty vision**

The Faculty of Kindergarten at Mania University seeks to complete its basic goal to be able to play a distinguished role in the fields of education and training, scientific research and community service in early childhood

### **Faculty mission**

The College of Kindergarten is committed to providing a suitable educational and professional environment to provide outstanding service to children and their families through the application of quality standards, the use of modern technological means, and the available material and human resources. The College is also committed to providing talented teachers to perform their professional, research and community roles. Programs in continuous training and self-financing

### **Faculty Goals**

The faculty of kindergarten aims at applying the quality standards and getting the accreditation, through the following points: -

- 1- Saving resources of training & evaluation and scientific research through using and employing the library requirements as an essential aid for working in the faculty.
- 2-Saving The Auto – finance resources through the units which has a special form and marketing the researches as a way for saving the required money to achieve its mission.
- 3-Prepare the students for working as a teacher and researcher to be capable of competition in the work shop on the local and Arabic level.
- 4- Supporting childhood care agency (centre) with human and physical resources through Auto – finance to be a centre for childhood researches and serving the society at Mina governorate.
- 5-Saving the administrative and Academic specialists for achieving faculty mission in Teaching, Society Service and Scientific research.
- 6- To develop the proficiency and skills of staff members and administrators to apply their tasks in teaching, scientific research and society service.
- 7- Ensuring / Enhancing the relationship between the child education foundations in local, Arabic and national society, through exchanging experiences and social Cooperation and enabling these foundations to complete its mission to prepare children to join the elementary school.
- 8- Saving the continuous training for all the workers in child education foundations

according to their needs in the light of the recent attitudes.

9- Promoting the quality culture among the workers in the kindergarten foundations as included the treatment with the development process.

10-Taking the required steps to enable the faculty of marketing itself through the different electronic means.

11-Allow the opportunities for the students to practice the different activities so they can enjoy their life.

### **Characteristics of Early Childhood Graduates:**

#### **Firstly: - Personal Characteristics**

- 1- Simple and appropriate appearance.
- 2- Repartee and ability to act quickly.
- 3- Strong personality and able to solve problems.
- 4- Psychological and physical ability to work.
- 5- Cultured and has a good knowledge of events.
- 6- Affiliation and Loyalty to the homeland.

#### **Secondly: - Professional Characteristics**

- 1- Have Knowledge, skills, and professional and cultural trends.
- 2- Recognize the educational requirements and needs of the child.
- 3- Use educational methods that fit child's different abilities.
- 4- Able to manage the learning environment.
- 5- Full knowledge of the laws and regulations of work.
- 6- Aware to the principles to the safety and professional and public health.
- 7- Understand the human behaviors and able to deal with others.
- 8- Have presentation and good communication skills.
- 9- Time management skills.
- 10- Able to deal with the technological upgrades in the work field.
- 11- Able to make decisions.
- 12- Commitment to the ethics of the profession.

### **Codes & numbers of the scientific departments of the faculty**

No.	Department	Code	Number
1	Educational Sciences	Edu.S	1
2	Psychological Sciences	Psy.S	2
3	Basic Sciences	BA.S	3

### **Article 1:**

#### **Introduction: -**

The faculty of childhood education is one of the theoretical/practical faculties which follow the educational sector in early childhood that the practical courses ratio equals the theoretical courses ratio and students should attend regularly in order to grant the licentiate degree. It qualifies the graduates to get the title of "childhood teacher" in order to work at one of the ministry of education's kindergartens which use the Arabic language in teaching.

### **Article 2:**

#### **The Scientific Degree: -**

The university council grants the bachelor degree in childhood education according to the faculty council request with the following conditions: -

- 1- Success in all the required courses for graduation.
- 2- Obtain a cumulative average of at least (1.00).

### **Article 3:**

#### **The Departments of the Faculty: -**

The faculty currently has three departments:

- ***The department of the educational science;*** consists of specializations:(early childhood education,child education technology, and childhood educational management, fundamentals of education and childhood curricula). The department also is specialized in researches and studies; the course's planning, designing, and evaluating in the followingspecializations: (child education, child education technology, and kindergarten educational management, fundamentals of education and kindergarten curricula); teaching skills, techniques, and strategies; the special needs educational methods ( disabled & gifted); field education(practical); the social and psychological fundamentals for child education; the educational thought; the education history, its philosophy, origin, and development; the continuous education philosophy and its origin; the education profession; the educationandchildhood issues; the education system at the preschool and its

history; and the comparative studies such as: ( case study, logical study, and cross cultural study; international education; continuous education systems; childhood and education administration, childhood education planning and its economics; administrative information system; preschool education funding; educational supervision; institutional evaluation and quality assurance at the childhood institutions.

- ***The department of the psychological sciences*** consists of special education for children at the preschool level; child psychology; child psychological health. The department also is specialized in researches and studies; courses in special education for children at the preschool level; child learning and its theories at the educational fields; individual differences, psychological and educational measurement, psychological tests and assessment, and evaluation; psychological and educational statistics; mental abilities, early childhood psychology; growth; child psychology; psychological guidance; special needs psychology; guidance; gaining trends and tendency; and social psychology etc... .
- ***The department of the basic sciences*** consists of the following specializations: child literature; child media; art education for children; musical education for children; kinetics education for children.

**Article 4:**

The provisions of this bylaw shall apply to newly enrolled students to obtain a bachelor degree in childhood education starting from the academic year 2014/2015. As for the students enrolled for this degree before this year, the provisions of the old bylaw apply.